

## Literacy

Children will:

- Develop their writing skills including handwriting, layout and appropriate punctuation.
- Develop their spelling skills including 'Tricky words' and spelling patterns.
- Develop persuasive writing with a focus on fact and opinion.
- Continue to write in a logical order to develop their instructional writing skills.
- Continue to develop their fluency when reading aloud.
- Understand how to use non fiction books including using a contents and index page.
- Continue to develop the skills required to be a good listener and share their responses confidently.

## Health and Wellbeing

Children will:

- Develop an understanding that we all feel worried at times.
- Understand the importance of sharing our worries with others.
- Understand who can help me with my worries, feelings and behaviours.

In PE children will:

- Listen and follow and begin to create rules linked to games.
- Explore a range of 'playground games' linking to our context for learning.

## Context for Learning—Toys and Games

We will be exploring a variety of toys and games as a stimulus to develop our literacy skills through persuasive and instructional writing. We will design and create games and toys as well as exploring the electrical toys linking this to experimenting with and creating electrical circuits.

**In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.**

## Numeracy and Maths

Children will:

- Continue to develop a range of counting and calculation skills (including addition, subtraction, division and multiplication)
- Continue to build a quick and accurate recall of number facts.
- Develop their knowledge of money by exploring a range of coins and notes and their values making totals and giving change.

How you can help at home...

- *Explore coins and notes and discuss their values.*
- *Discuss prices and amounts when shopping.*
- *Share any instructions you may have and discuss the importance of their order.*
- *Explore any books at home that are Fact and Fiction, discuss the differences between the two.*

### Home Learning

- *Regularly practise 'Learn its' from the homework sheets.*
- *Regularly practise 'Tricky word' spellings from the homework sheets.*
- *Listen to your child read aloud from their reading book and discuss what they have read.*